

The Pastor's Bible Study

An interactive study of the Gospel of John¹

Week 10 ~ Exploring John 6:16-21

Personal Study Time:

(Use the following suggestions in your personal Bible study time this week to prepare for our class discussion next Saturday.)

Day 1: Read John 6:16-21 twice and then answer the following question in your Gospel of John notebook.

- Carefully compare the account in John with Matt 14:22-27 and Mark 6:45-52. On a piece of paper list all the parallels between John and either of the other two accounts. Then list all the points in John's account that differ from the others, including omissions. What unique point do you think John is making? Why?
- How does this unique point help you better understand Jesus and/or relate to Him?

Days 2 - 5: Spend about 30 minutes a day for the next four days on the following exercises.

- Read through the entire Gospel of John and underline every saying of Jesus that uses the expression, "I am" or "it is I."
- At the end of each session find a verse or passage from that days reading that you can apply to your current situation and pray this passage in your own words back to God.
- After you've read through the gospel see if you can group these sayings into different categories of use. Do you think some of these statements relate to Exod 3:14, 15?

Day 6: Reread John 6:16-21 and then answer the following question.

- Describe experiences in your life where you discovered God's ability to make a difference in the "storms" of life. How do you naturally respond to such storms in your life? How does this story encourage you to respond differently in the future?

The Pastor's Bible Study meets every Saturday mornings at 10 A.M. at the Vancouver Seventh-day Adventist Church.

Visit us online at <http://vancouver.netadventist.org> or email pastorgene@gmail.com

¹ Much of this study is quoted and/or adapted from Jon Paulien and George R. Knight, *John: Jesus Gives Life to a New Generation*, The Abundant Life Bible Amplifier (Boise, Idaho: Pacific Press, 1995).